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Thank you for purchasing Context Clues!

In this evidence-based packet, you receive:
*Over 50 Level 1 (Gr.1-3) word cards
*presented as both multiple-choice and open-ended questions
*Over 50 Level 2 (Gr. 4-8) word cards
*presented as both multiple-choice and open-ended questions
*4 pages of Busted Cards
*保 use as a game
*2 Levels of post-assessment worksheets to document acquirement of skills.

## Context

Why teach vocabulary using context clues?
*Research supports it! Giving our students strategies to learn words (such as using context clues) is proven more successful than trying to teach individual words.

Beck, I.L., McKeown, M.G., \& Kucan, L. (2002). Bringing words to life: Robust vocabulary instruction. Solving problems in the teaching of literacy. New York: Guilford Press.

Gayatri Ram, Sally A. Marinellie, Joann Benigno, and John McCarthy
Morphological Analysis in Context vs. Isolation: Use of a Dynamic Assessment Task With Schoolage Children
Lang Speech Hear Serv Sch, published online Jul 23, 2012.
Roberts, G., Torgesen, J. K., Boardman, A., \& Scammacca, N. (2008). Evidence-based strategies for reading instruction. Learning disabilities research \& practice, 23(2), 63-69. Retrieved from http://admin.meadowscenter.org/sites/default/files/resources/451/robertsetal08.pdf

## Context

## *How were these words chosen?

*The words in this packet consist primarily of Tier 2 Words, with some Tier 3 Words.

## *What's the difference in Tier words?

*Tier 1 consists of the most basic words. These words rarely require direct instruction. Sight words, nouns, verbs, adjectives, and early reading words occur at this level. Examples of tier 1 words are: book, girl, sad, run, dog, and orange. There about 8,000 word families in English included in tier 1.
*Tier 2 consists of high frequency words that occur across a variety of domains. That is, these words occur often in mature language situations such as adult conversations and literature, and therefore strongly influence speaking and reading. Tier 2 words are the most important words for direct instruction because they are good indicators of a student's progress through school. Examples of tier 2 words are: masterpiece, fortunate, industrious, measure, and benevolent. There are about 7,000 word families in English (or 700 per year) in tier 2.
*Tier 3 consists of low-frequency words that occur in specific domains. Domains include subjects in school, hobbies, occupations, geographic regions, technology, weather, etc. We usually learn these words when a specific need arises, such as learning amino acid during a chemistry lesson. Examples of tier three words are: economics, isotope, asphalt, Revolutionary War, and, crepe. The remaining 400,000 words in English fall in this tier.

The Tiers of Vocabulary
Three Tiers of Vocabulary and Education
Mat

| The boys agreed that it was a good idea to throw their mom a birthday party. However, they couldn't agree on the flavor of cake. <br> A. argue <br> B. to have the same opinion <br> C. to have opposite opinions <br> D. chocolate | Kate heard the knock at the door. She was so excited! The guests finally arrived. <br> A. a type of car <br> B. a late showing <br> C. to show up <br> D. a loud knock |
| :---: | :---: |
| It was hard for Stephen to balance his time. He had a lot of activities that demanded his time. <br> A. an equal amount <br> B. a large scale <br> C. a good resource <br> D. a calendar | The blast of wind caused the door to suddenly open. <br> A. a bullet <br> B. a quiet sound <br> C. a war <br> D. a gust of air |



| The calm water had no waves. It looked like glass. <br> A. peaceful, still <br> B. rough <br> C. burning <br> D. dirty | The woman loved her occupation as a teacher. She hardly thought of it as work! <br> A. vacation, holiday <br> B. principal <br> C. job, career <br> D. students |
| :---: | :---: |
| The curious boy was always asking questions. He loved to learn new information! <br> A. bored <br> B. wanting to learn <br> C. getting into trouble <br> D. getting good grades | The hen gathered her chicks and brought them close. <br> A. to chase away <br> B. to squish <br> C. to flap wings D. to bring together |


| The printer won't work unless you connect it to the computer. <br> A. join together <br> B. separate <br> C. cut <br> D. glue | Mom took the damp clothes out of the dryer before they were dry. <br> A. fresh <br> B. smelly <br> C. very dry <br> D. a little wet |
| :---: | :---: |
| Walking across the street without looking is very risky. <br> A. scary <br> B. dangerous <br> C. safe <br> D. speedy | fast his friends couldn't keep up. <br> A. became ill <br> B. to move quickly <br> C. crept <br> D. yelled |

The farmer gets up at dawn every morning
to work the land.

| A. sunrise |
| :--- |
| B. sunset |
| C. midnight |
| D. noon |
| must make sure it is deep enough so she |
| doesn't hit her head on the bottom. |


| A. hold onto |
| :--- | :--- |
| B. keep |
| C. throw away |
| D. recycle |


| A. float |
| :--- | :--- |

B. jump head first

| Todd ate seven plates of food at the feast. <br> A. a small snack <br> B. a huge meal <br> C. prison <br> D. dessert | She ate the apple right after it was picked from the tree. Yum-the taste of fresh fruit! <br> A. not rotten <br> B. rotten <br> C. sweet <br> D. sour |
| :---: | :---: |
| The singer becarne so famous that it was hard for her to go anywhere without people coming up and asking for her autograph. <br> A. very clear <br> B. well known, popular <br> C. disilked <br> D. not known, unpopular $\qquad$ | Even though he had his own, the greedy boy took all the candy from his sister. <br> A. wanting more <br> B. kind <br> C. sharing <br> D. hateful |


| The big roller coaster frightened the boy. His legs started shaking as he stepped on the ride. | The bird's wings flapped in the wind and lifted the bird by moving back and forth. |
| :---: | :---: |
| A. calmed <br> B. scared <br> C. very cold <br> D. huge | A. moving down <br> B. a waving movement <br> C. flying <br> D. high in the air |
| The gap in the fence provided enough space for the dog to slip out and escape. <br> A. covering <br> B. treat <br> C. hole <br> D. broken | They gazed at the stars for hours. <br> There were so many of them, it was hard to take their eyes off! <br> A. shouted <br> B. counted <br> C. a long look <br> D. a short look |



| The thief was nervous when he saw the police officer walk into the bank. He was afraid he would be caught. <br> A. loud <br> B. mean <br> C. confident, assured <br> D. scared, uneasy | The sick girl's face turn pale. It was as white as a sheet. <br> A. black <br> B. colorful <br> C. no color <br> D. green |
| :---: | :---: |
| It seemed as if we would never reach it. <br> A. highest point <br> B. lake <br> C. trail or path <br> D. valley | The boy saw his own reflection in the water and smiled to himself. <br> A. a picture of someone else <br> B. a picture of yourself <br> C. a shiny picture <br> D. a muddy picture |


| The shy girl hid behind her father's legs and refused to say "hello." | He licked and sealed the envelope so that no one could read the letter. |
| :---: | :---: |
| A. loud, annoying <br> B. good at hiding <br> C. quiet, scared D. curious | A. opened <br> B. ate <br> C. ripped <br> D. closed |
| The people cut down trees and made shelters to protect themselves from the rain. | The dress felt so smooth and soft. Mom made sure there were no wrinkles. |
| A. a leaf <br> B. a home <br> C. water <br> D. an umbrella | A. flat, no lumps <br> B. bumpy <br> C. rough <br> D. scratchy |


| The seeds were planted in the soil and watered. <br> A. water <br> B. leaves <br> C. a garden pot <br> D. dirt | The girl's talent was painting. Her pictures were beautiful. <br> A. skill, good at something <br> B. paintbrush <br> C. painting with lots of color <br> D. art museum |
| :---: | :---: |
| Autumn is such a beautiful time. I just love when the leaves turn color! <br> A. a very hot time <br> B. the season of summer <br> C. the season of fall <br> D. snow on the ground | snow in her hands. <br> A. burning from heat <br> B. shaking from cold <br> C. to fall down <br> D. ice-skating |


| She whispered a secret in the other girl's ear. <br> A. shout <br> B. yell <br> C. talk quietly <br> D. annoyed | The wise teacher gave the students good advice. It seemed he knew everything! <br> A. kind <br> B. worried <br> C. smart <br> D. dumb |
| :---: | :---: |
| The girl sobbed when she received her punishment. She just couldn't stop the tears! <br> A. cheerful <br> B. smiled <br> C. crying <br> D. blowing your nose | Michael has so much charm. It seems his beautiful smile and great personality makes everyone want to be around him. <br> A. attracts people <br> B. keeps others away <br> C. ugly <br> D. sparkle |


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| Context <br> Cro 5 <br> Open-ended <br> Tier 2 Vocabulary Words Grades 1-3 | Example: Ashley is such a cheerful person. she is always smiling. <br> Clue! |
| :---: | :---: |
| When Michael spilled the milk by accident he said "I'm sorry. I dian't mean to." | He received a trophy as an award for winning the spelling bee. |

The boys agreed that it was a good idea to
throw their mom a birthday party. However,
they couldn't agree on the flavor of cake.
was so excited! The guests finally arrived.
It was hard for stephen to balance his
time. He had a lot of activities that
demanded his time.

The girl took off her socks and swung her bare feet in the water.


The courageous soldier charged into the battle. It seemed he had no fear.

The bright little girl answered every question correctly.


The small calf followed its mother to the barn. The other cows were already there.


The calm water had no waves. It looked like
glass.
The woman loved her occupation as a
teacher. She hardly thought of it as
work!
The printer won't work unless you connect it
to the computer.
Mom took the damp clothes out of the
dryer before they were dry.
Walking across the street without
looking is very risky.
The farmer gets up at dawn every morning
to work the land.
The swimmer will dive into the pool. She
must make sure it is deep enough so she
doesn't hit her head on the bottom.
Jacob crumbled the piece of paper and
discarded it into the trash.
Todd ate seven plates of food at the feast.
She ate the apple right after it was
picked from the tree. Yum-the taste of
fresh fruit!
The big roller coaster frightened the boy. His
legs started shaking as he stepped on the ride.
The bird's wings flapped in the wind and
lifted the bird by moving back and forth.
The gap in the fence provided enough space
for the dog to slip out and escape.

| The barking dog will not harm you unless you |  |
| :--- | :--- |
| pull its tail. 0therwise, it might bite. | The black insect had eight legs, wings and |
| antennas. |  |
| The frog leaps to the other side of the log. | ay fish looked lonely so I went out and |
| bought another fish so that he would |  |
| have a friend. |  |
| all |  |

The thief was nervous when he saw the police officer walk into the bank. He was afraid he would be caught.


The mountain peak looked as high as the sky. It seemed as if we would never reach it.

The sick girl's face turn pale. It was as white as a sheet.

The boy saw his own reflection in the water and smiled to himself.

The shy girl hid behind her father's legs and
refused to say "hello."
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| Context <br> Multiple Choice <br> Tier 2 Vocabulary Words Grades 4-8 $\qquad$ | Example: My family hates the frigid weather in January. <br> A. warm <br> $ڭ_{\text {clue! }}$ <br> B. cold <br> C. still <br> D. painful |
| :---: | :---: |
| Michael is very energetic. He can run miles before getting tired. A. an athlete <br> B. sleepy <br> C. lazy <br> D. full of energy | My son and his two companions love playing games. They are always happy to play together! <br> A. jokes <br> B. enemies <br> C. friends <br> D. games |


| Kelsey was sick, her voice was <br> almost inaudible. We had to lean <br> forward to hear her. | I hope we can reach an amicable <br> agreement. I don't like to fight. <br> A. very loud, easy to hear <br> B. very strange |
| :--- | :--- |
| C. very soft, hard to hear <br> D. very annoying | B. cold |
| C. still |  |
| D. peaceful |  |


| The defense players tried their best, <br> but the other team still scored. <br> A. soccer | My absent-minded teacher loses his <br> keys and his pencil almost every day! <br> B. pe hateful <br> c. basketball <br> D. players who score |
| :--- | :--- |
| B. forgetful |  |
| C. be intelligent |  |
| D. careful |  |


| The bear was sluggish after the long |
| :--- | :--- |
| winter of hibernation. Her cubs had |
| no trouble keeping up with her. | | After the harvest, we had an |
| :--- |
| abundant amount of apples. We had |
| A. hungry |
| Bo many apples! |
| C. cold |
| D. thirsty |


| The gigantic sky-scraper had 120 floors. It seerned to take forever to get to the top! <br> A. skinny, thin <br> B. lots of windows <br> C. huge <br> D. dark, gloomy | The awkward boy could not catch the ball, even when it was thrown at a short distance. <br> A. skilled <br> B. proud <br> C. new <br> D. clumsy |
| :---: | :---: |
| In 1865, the United States abolished slavery, after the American Civil War. <br> A. continue <br> B. make known <br> C. do away with <br> D. promote | The plane kept descending until it reached the ground.. <br> A. rising <br> B. shaking <br> C. moving down <br> D. tilting |


| It was apparent from his tears that the boy was sorry. <br> A. obvious <br> B. sad <br> C. apologize <br> D. hurting | The aroma of a fresh baked pie lingered in the kitchen and made my stomach growl. <br> A. taste <br> B. feeling <br> C. smell <br> D. apples |
| :---: | :---: |
| Melissa has so many friends because she is a gregarious person. <br> A. introverted <br> B. shy, quiet <br> C. friendly, outgoing <br> D. rude | Bill is such a courteous young man. He always says "please" and "thank you." <br> A. rude <br> B. amazing <br> C. energetic <br> D. having good manners |


| Hurricanes and tornadoes are treacherous. <br> Only a very foolish person would go out during that kind of weather. <br> A. exciting <br> B. dangerous <br> C. spooky <br> D. safe | I am craving chocolate. I just can't stop thinking about getting my hands on some! <br> A. longing for <br> B. dark <br> C. resisting <br> D. enjoying |
| :---: | :---: |
| We weren't sure if the berries were edible but then we noticed another group of campers eating them. <br> A. sweet <br> B. delicious <br> C. poisonous <br> D. able to be eaten | The agency asked for an official document so I provided my birth certificate. <br> A. piece of paper <br> B. statement <br> C. passport <br> D. hospital |


| The spies were able to evade |
| :--- | :--- |
| being caught using a disguise. |$\quad$| The story sounded peculiar. She didn't |
| :--- |
| know whether or not to believe it. |
| A. reliable |
| B. escape very fast |
| C. hold tightly |
| D. mask |


| The men here are very industrious. They always work until they accomplish their goal. <br> A. hard working <br> B. lazy <br> C. clever <br> D. crazy | Some babies start eating within twenty four hours of birth and are totally independent of their mother at three weeks of age. <br> A. dependent <br> B. not needing support <br> C. hungry <br> D. reliant |
| :---: | :---: |
| The messenger was intercepted on his way to the king and the letter was never delivered. <br> A. stopped, cut off <br> B. rushed, hurried <br> C. fell, tripped <br> D. slow | The twinkling Christmas lights illuminated the dark sky. It was almost as bright as day! <br> A. glitter <br> B. lighten up <br> C. to cover <br> D. to darken |


| The miniature Statue of Liberty was displayed on the small shelf. <br> A. made out of clay <br> B. freedom <br> C. large representation <br> D. small representation | After lying about stealing the candy, the boy worried what his teacher would think of him, knowing how moral he was. <br> A. concerned about right/wrong B. uncaring <br> C. religious <br> D. having no political preference |
| :---: | :---: |
| The captain was able to navigate the ship, even through the rough waters. <br> A. ocean <br> B. lose control of <br> C. anchor <br> D. direct, steer | Even though the father threatened discipline, the boy's cool look remained nonchalant. <br> A. scared, frightened <br> B. uncaring <br> C. freezing <br> D. concerned |


| Only people with refined tastes could |
| :--- | :--- |
| afford the luxurious hotels along the |
| ocean. | | When she walked into the candy store, the |
| :--- |
| girl eyes lit up with the numerous kinds of |
| candy. Too many even to count! |
| B. inexpensive clean |
| C. rich, expensive |
| D. dangerous |


| The soldier stood petrified with fear after seeing the destruction of the war. <br> A. excited <br> B. hurt, injured <br> C. paralyzed with emotion <br> D. running | The severed telephone wire hung from the branch, making it impossible to make any calls. <br> A. joined, together <br> B. small <br> C. thin <br> D. cut, separate |
| :---: | :---: |
| After having no rain, the farmer's crops were very sparse. The family wondered how they would have enough for winter. <br> A. rotten <br> B. thin, not enough <br> C. plentiful, many <br> D. contained | The eagle soared above the mountain-tops. <br> A. to swim <br> B. to skip <br> C. to fly low <br> D. to fly high |


| The hiker's finally reached the mountain's summit. | The abandoned kittens were left in a box on Kate's doorstep. She wondered who left them there. |
| :---: | :---: |
| A. highest point B. valley <br> C. stream <br> D. forest | A. deserted, rejected B. cold C. hungry D. many |
|  |  |
| The arrogant prince bragged about his riches. He constantly thought he was better than everyone else. | The wiggling worm lured the fish to the hook. It was caught. |
| A. thinking you're superior B. thinking you're kind | B. to entice, trap C. having lots of movement |
|  |  |
|  |  |


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| Open-ended <br> Tier 2 Vocabulary Words detective Kit Kit Grades 48 | Example: My family hates the frigid weather in January. |
| :---: | :---: |
| Tom is very energetic. He can run miles before getting tired. | My son and his two companions love playing games. They are always happy to play together! |


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| :--- | :--- |
| almost inaudible. We had to lean |
| forward to hear her. |$\quad$| I hope we can reach an amicable |
| :--- |
| agreement. I don't like to fight. |



| The bear was sluggish after the long <br> winter of hibernation. Her cubs had <br> no trouble keeping up with her. | After the harvest, we had an <br> abundant amount of apples. We had <br> so many apples! |
| :--- | :--- |
| The thought of eating a shake is <br> abhorrent to most people. | The portable stage made it easy for <br> the actors to perform in many cities. <br> They can just get up and go! |


| The gigantic sky-scraper had 120 <br> floors. It seemed to take forever to <br> get to the top! | The awkward boy could not catch <br> the ball, even when it was thrown <br> at a short distance. |
| :--- | :--- |
| In 1865, the United States abolished <br> slavery, after the American Civil <br> War. |  |


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| :--- | :--- |
| the boy was sorry. | | The aroma of a fresh baked pie |
| :--- |
| lingered in the kitchen and made my |
| stomach growl. |
| Melissa has so many friends because |
| she is a gregarious person. | | Bill is such a courteous young man. He |
| :--- |
| always says "please" and "thank |
| you." |


| Hurricanes and tornadoes are treacherous. <br> Only a very foolish person would go out during <br> that kind of weather. | I am craving chocolate. I just can't <br> stop thinking about getting my hands <br> on some! |
| :--- | :--- |
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| The men here are very industrious. They <br> always work until they accomplish their <br> goal. |  |
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| Some babies start eating within twenty four <br> hours of birth and are totally independent of <br> their mother at three weeks of age. |  |
| The messenger was intercepted on his <br> way to the king and the letter was <br> never delivered. | The twinkling Christmas lights <br> illuminated the dark sky. It was <br> almost as bright as day! |


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| The captain was able to navigate the ship, even through the rough waters. | Even though the father threatened discipline, the boy's cool look remained nonchalant. |


| Only people with refined tastes could afford the luxurious hotels along the ocean. | When she walked into the candy store, the girl eyes lit up with the numerous kinds of candy. Too many even to count! |
| :---: | :---: |
| CDs have become nearly obsolete, as iPods have become popular. No one ever seems to use them anymore. | Cars should always allow a pedestrian to cross the street so that no one gets hurt. |


| The soldier stood petrified with fear |
| :--- | :--- |
| after seeing the destruction of the war. | | The severed telephone wire hung from the |
| :--- |
| branch, making it impossible to make any calls. |


Busted!
Give I card back
Busted!
Give 1 card back


## Context

Directions: Tell what each word means using the words around it Underline or highlight the clues in the sentence.

I The kindergartener appeared anxious on his first day of starting school anxious means $\qquad$
2. The family lived in poverty. It was hard to tell if they would have food from one day to the next. poverty means $\qquad$
3. The fake news story was such a hoax It was meant to trick people. hoax means $\qquad$
4. The model airplane quickly plummeted from the sky. plummet means $\qquad$
5. The boy showed no remorse after the mean comment he made to the little girl He just kept playing remorse means $\qquad$
6. The diligent student stayed up all night working on his project for school diligent means: $\qquad$
7. I loathe the horrible itching I have from all these mosquito bites! loathe means: $\qquad$
8. Don't retaliate when someone is mean to you Instead, continue to show kindness. retaliate means $\qquad$
9 She vowed to go to college, no matter how hard it was.
vow means:
10. The cabin was in a remote place in the woods. There were no voices to be heard remote means

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